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Quality study on foreign language teachers in colleges in network era

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ABSTRACT

The rapid development of network information era calls for higher requirements for professional quality in foreign language teachers in colleges. From the perspective of the advancement of classrooms, the definition of teachers' quality also has been changed in a fresh manner. In this definition, a brand-new interpretation of several respects in teachers' professional quality, information quality, moral sentiment and ability quality have all been given, for which a further Study process of foreign language teachers' quality in colleges is also particularly critical. Networked development of foreign language teaching in colleges has become the inevitable trend, thus the cultivation process of foreign language teachers' quality should be treated as a breakthrough point as a response to this, and therefore the means and approaches applied in teaching process can be actively expanded, so as to correspondingly enhance effective cultivation of quality in other aspects. This process is also the main point in studying the book of public opinion, whose course of discussion has been conducted in details based on the two aspects of teachers' professional quality and information quality, and at the same time there are related elaborations as to teachers' professional ethics in themselves, which makes the required qualities in colleges foreign language teachers in network era more unequivocal. In the study and exploration process, this paper carries through corresponding exposition in accordance with the main study line, in which effective methods and means of elevating the quality of the teachers have been fully expounded, with the anticipation of being able to lay correspondingly theoretical foundation for effective continued study in the near future.

KEYWORDS

Network era; Foreign language in colleges; Teachers quality; Exploratory research.



INTRODUCTION

From angle of development of foreign language teaching in colleges, the teachers' higher quality poses positive impact on disciplinary development, while with the gradually blossoming of application of the network information technology teaching to colleges teaching, it requires the teachers' self-quality in profession to be strengthened constantly. This paper explores the specific deficiencies existed in its exposition in view of the related questionnaire regarding teachers' quality in current situation, thereby to offer a solid practice foundation for long-term enhancement of the self-quality of college foreign teachers. What's more, based on the present situation of the questionnaire reflected, this paper conducts concrete elaboration in two aspects of the new definition of contemporary teachers' quality and the issue of how to improve the quality of foreign language teachers in colleges, which enables the unceasing improvement of quality of foreign language teachers in colleges be more pertinent and scientific. Meanwhile, it is hoped that the study and discussing process of this paper can correspondingly facilitate all the college foreign language teachers to elevate their ability, generating positive impact on constantly extended path of discipline teaching development.

DEFINITION OF TEACHERS' QUALITY

In the sense of psychology, quality refers to some inherent characteristics of human being itself, which are all dependent on psychological activity. Teacher quality covers a relatively spacious scope, mainly including high level of professional quality and noble professional ethics and sentiments, advanced teaching ideas and the related professional quality, which are keys of required quality of foreign language teachers in colleges in the new era, also the basic form of full display of professional ability. The so-called professional quality is the ability to effectively apply the advanced scientific technology, to fully manifest its analytical capability in the process of rapid expansion of network era at present, to gradually improve the pertinence and effectiveness of the teaching process.; noble professional ethics and sentiments quality means that in the era of network information the teacher effectively guides the students through effective means of information technology, carrying out the ability cultivation process in different aspects for students from the perspective of classroom, and makes the cultivation in the ability, consciousness and quality of college students be comprehensive, it also being the significant manifestation of quality in college foreign language teachers, at the same time being of immense influence on student.; advanced teaching ideas are teaching thoughts rising under the background of the network era development, undergoing effective transformation in line with the concept of foreign language teaching in colleges, which enables the college foreign language teachers' ability of their own being adequately displayed, and meanwhile the fundamental value existed in the educational process can be maximized^[1].

SURVEY ON QUALITY OF COLLEGE FOREIGN LANGUAGE TEACHERS IN NETWORK ERA

With the growing of the era, the adaptability of college foreign language teachers in network teaching is gradually accelerated, and in turn the quality of their own is also able to get the corresponding influence. The most outstanding characteristic of teaching in the network era lies in the increasing knowledge of students, and the teaching scope gradually transforming from the single teaching in traditional sense to the diversified teaching models^[2]. However, under this transformation circumstance, it correspondingly plays an inhibiting role in the process of self-quality development for college foreign language teachers; in exploration course of this paper, relevant visits and investigation activities are carried out aimed at the teaching of college teachers in network era at present, and after further organizing the data, the present situation of the cultivation and improvement of self-quality of college foreign language teachers reflected in data form, specific questionnaire results are as follows TABLE 1.

As can be seen from the survey, in the opinion of teachers, students and related leaders, the teacher living in network era is not qualified for knowledge extension, curriculum innovation as well as the informative innovation quality; however, some students hold that there are certain deficiencies in the attitude of dedication reflected in classroom teaching and diversification of teaching method, while for leaders, what teachers are wanting in themselves is the capacity and quality for teaching and scientific research capability (as shown in TABLE 2).

THE PRESENT SITUATION OF QUALITY OF FOREIGN LANGUAGE TEACHERS IN COLLEGES IN NETWORK ERA

The professional ethics remain to be enhanced

For teachers' professional ethics, British psychologist has made the corresponding explanation, but also conducted related exposition for the significance of professional ethics in the process of educational development. Teachers' professional ethics is also the fundamental premise for education career to get long-term development; on the one hand, it requires noble professional ethics to implement a guiding process for students, and on the other hand, to launch educational activities effectively also need teachers with noble moral sentiments. A great many teachers believe that professional ethics is usually to pay more attention to deficiencies existed in them with a view to be able to set a good example for students^[3], which is the deviation led by the misunderstanding of professional ethics quality of the teachers, with rapidly growing network era, higher requirements for the professional ethics quality of foreign language teachers in colleges are put forward, and the current situation of quality of foreign language teachers in colleges in network era can also be seen in the respect of professional ethics quality being penetrated from shallow understanding to the inherent meaning by means of networking information approach.

TABLE 1 : Ranking table of total alternatives numbers of “the least required quality” in college foreign language teachers in students' minds at present

No.	Options	Times	percentage	order
1	profession	639	6.73	6
2	Proficiency in law	734	7.73	5
3	style	278	2.93	16
4	humor	368	3.87	13
5	dedication	1080	11.37	1
6	logic	370	3.90	12
7	patience	430	4.53	8
8	touch	254	2.67	17
9	respect	246	2.59	18
10	teaching language	304	3.20	15
11	strictness	104	1.10	20
12	vividness	392	4.13	9
13	erudite	953	10.03	2
14	answer	507	5.34	7
15	innovation	844	8.88	3
16	reflection	788	8.30	4
17	equality	378	3.98	10
18	education	373	3.93	11
19	scientific research	324	3.41	14
20	parents	134	3.41	19

TABLE 2 : Ranking table of total alternatives numbers of “the least required quality” in colleges foreign language teachers in leaders' minds at present

No.	Options	Times	percentage	order
1	profession	74	7.4	6
2	proficiency in law	53	5.3	9
3	style	37	3.7	12
4	humor	23	2.3	17
5	dedication	69	6.9	8
6	logic	38	3.8	10
7	patience	16	1.6	19
8	touch	33	3.3	14
9	respect	35	3.5	13
10	teaching language	72	7.2	7
11	strictness	28	2.8	16
12	vividness	12	1.2	20
13	erudite	80	8.0	4
14	answer	22	2.2	18
15	innovation	93	9.3	1
16	reflection	81	8.1	3
17	equality	31	3.1	15
18	education	78	7.8	5
19	scientific research	87	8.7	2
20	parents	38	3.8	10

Educational ideas needs to be updated

The professional ethics quality of college foreign language teachers is mainly reflected in the classroom teaching process, while the effective transformation of their education thoughts is one of the crucial pattern of manifestation of professional ethics quality in them. The relatively outdated educational concepts and educational thoughts maintained by colleges foreign language teachers of their own are rather serious, and the existed fundamental problems and the corresponding present situation can be reflected by survey data of the targets(as shown in TABLE 3).

TABLE 3 : Summary of "the least required quality" in college foreign language teachers at present

options	students	leaders and teachers
dedication	11.37%	
erudite	10.03%	8.0%
innovation	8.88%	9.3%
information	8.3%	8.1%
law	7.73%	
scientific research		8.7%
teaching		7.8%

From the point view of colleges teachers, teaching concepts of giving priority to syllabus is comparably appropriate, but there would be greater differences between the needs of students and teachers' supply without being aware of what students' demand for the foreign language teaching in the growing network era, thus making the ascension of professional quality in teachers is not that satisfactory.

Professional quality needs to be elevated

As the key of basic quality in colleges foreign language teachers, professional quality can however be vividly displayed through questionnaire survey on professional quality of foreign language teachers in colleges, details as shown in TABLE 4.

TABLE 4 : Degree status of foreign language teacher in colleges

The Degree of Study	Numbers	percentage
PHD(PHD in reading included)	1	0. 5%
Full-time master	86	39. 1%
Master in reading	55	25%
Bachelor	78	35.4%

In the questionnaire survey, this paper mainly collects survey targets of foreign language teachers from the eight colleges in Hebei province, carrying out the corresponding questionnaire survey in numerous respects such as the perceptions of the professional quality, professional proficiency and so on, in which 300 questionnaires are given out, 224 questionnaires being collected, with effective rate of 74.7%.

TABLE 5 : Age and professional titles of foreign language teachers in colleges

	Teaching age			professional title		
	<=10	10-12	>=20			
Numbers	154	39	27	40	138	42
percentage	70%	17.7%	12.3%	18.2%	62.7%	19.1%

As can be clearly observed from the above data, there remains countless problems as to college foreign language teachers in network information era. First of all, the educational background is not able to meet relatively ideal requirements, the gradually increased college students lead to the lack of the corresponding teachers in colleges, thus lowering threshold of educational background of teachers step by step^[4]. With the growing network era, it calls for new requirements for foreign language teachers to employ multimedia and network information, whereas there are obviously certain deficiencies in teachers without higher education in terms of professional quality. Secondly, the problem is the unreasonable age structure. old teachers has certain difficulties in the network information processing, for which this factor is also the key reason why

teachers' professional qualities tend to be declined; while the third aspect is that there exists grave irrationality in the professional title structure of teachers. (As shown in TABLE 6).

TABLE 6 : Source of foreign language teachers in colleges

Source of teachers	Graduate recruitment	Transfer from secondary school	Transfer from other institutions	Introduction as talents
Number	175	13	13	19
Percentage	79.6%	5.9%	5.9%	8.6%

HOW TO IMPROVE THE QUALITY OF FOREIGN LANGUAGE TEACHERS IN COLLEGES IN THE NETWORK ERA

Enhance teacher's professional level

Open channels of education and improve the teachers' academic level

Under the background of the rapid network information era, positive impacts are produced on the quality of foreign language teaching in colleges, in the process of which new requirements are also proposed to enhance teachers' quality. Embodiment of the teachers' ability lies in their educational height, thus teachers' educational level ought to be elevated, to steadily strengthen the teachers' professional quality, and then the approach to enhancing self-quality of the teachers' quality can be continuously widened through growing training efforts to them.

Launch teaching competition, and strengthen the integration of educational experience

Effective creation of teaching competition is the main means to giving full embodiment of teachers' professional quality and ability quality, and thereby to provide a broader platform for accumulation of colleges foreign language teachers' quality and experience. On one hand, from the perspective of teachers' development, developmental prospect of the foreign language teachers in colleges is determined by the professional height, while it is rare to come up with a solution to problems existed in their professional quality, thus it can be achieved merely by winning wider supporting, in which the means of teaching contest is able to play eminent role^[5]. On the other hand, from the angle of the accumulating process of educational experience, it is the reference standard of professional quality height of foreign language teacher in colleges, but as to foreign language teaching in colleges at present, with the expanding cope of application of network information technology, the necessity of enhancing educational experience can be fully embodied as well. There are two main ways to strengthening educational experience of foreign language teachers in colleges. What comes first is that on the basis of mutual helping relation between the teachers, effective lecturing of teaching experience is carried out through the senior teachers leading the young ones, and in turn the young teachers lead the senior ones in enhancing their ability to apply network information by continuous efforts. Secondly, it is the further deepening of teaching and research that enables the young teachers to get more participatory opportunity, and effective accumulation of their experience can be obtained from it, which thus further strengthens foreign language teachers' quality in colleges.

Increase teachers' information literacy

Information literacy of foreign language teachers in Colleges can give full expression of their ability to capture and apply information, at the same time, pace increasingly accelerated with the development of information advancement nowadays. The teachers' information literacy should also be further strengthened, and furthermore, all foreign language teachers in colleges ought to adequately cultivate the literacy, which is the significant factor of teachers' professional quality in them. From the development of foreign language teaching in colleges at present, the increasing effectiveness of capturing information enables continuous ascension of the value in the process of teaching, hereby gradually expanding foreign language teaching platform in colleges, so as to make the best of the effective teaching information. Nevertheless, as for the cultivation process in this respect, targeted training can be conducted mainly aiming at their specific deficiencies existed in themselves, its primary routes can be divided into several aspects^[7]. In the first place, trial mentality in the field of teaching and research can be effectively strengthened, through which application to teaching means of network information technology is enhanced, thus foreign language teachers in colleges are capable of enhancing their information literacy from the practicing process. Secondly, independent exploration is made based on development and utilization of teaching methods, effective summary being drawn from the application of network information technology, and thereby elevation of their applied ability is gradually realized. Last but not the least, it lies in effective ideological transformation in capturing traditional information. Based on the creative exploration of their information quality, experience accumulation is made through continuous exploration and practice, while it a relatively lengthy process, also a basic test for the overall quality of foreign language teachers in colleges. improved information literacy of foreign language teachers in colleges can be continuously achieved in view of the above argument, which has a positive impact on teacher's own development and the broadening developmental path of colleges foreign language, and in addition, network information technology teaching can be further embodied in the using efficiency and the use value of the foreign language teaching activities in colleges.

Create favorable atmosphere for the enhancement of teachers' scientific research ability, and motivate teachers to be active in academic research

Foreign language teachers in colleges, especially college foreign language teachers, are engaged in teaching, but also attaching importance to their own research. The scientific research and teaching supplement each other, being complementary. "Teachers as researchers" has become a booming field of study abroad, and colleges teachers' professional development has become a fashion. From the perspective of the American scholar Jin Hanm, he maintains that foreign language teachers in colleges should take the research work seriously while teaching, "which cannot merely promote teaching technology, but also enable teachers work vital and dignified". However, teaching and scientific research of foreign language teachers in colleges has been stuck in a vicious circle: continuous teaching on one side, and the lagging scientific research on the other side. Therefore, we have to take distinct measures to stimulate college foreign language teachers' scientific research interests, with a view to improve their scientific research ability. To stimulate the teachers' interests in scientific research, the key is to creating favorable atmosphere for the enhancement of teachers' scientific research ability. Relevant policies have to be first and foremost formulated to make teachers comprehend the necessity and importance of scientific research.

College foreign language teachers themselves should play an active and initiative role in elevating self-quality through on-the-job self-development

As a contemporary college foreign language teacher, new knowledge and advanced technology should be constantly grasped, and a positive adjustment ought to be made so as to adapt to the transformation of society and education. The first thing must be the change of attitude, that is, the alternation of being passive to be active. Combined with relevant theory on teaching practice, teaching ideas ought to be updated by teaching reflection from a higher platform in which education level is improved, with constant improvements of teaching, thus self-development can be realized. And the secondary vital thing is to master the basic methods of teaching and scientific research. with a research topic set in the teaching, scientific methods should be adopted to make analytical research to problems, to expound declared subjects, to collect and to analyze data, and the relevant conclusions can be drawn by virtue of judgment and induction, then knowledge system and the theoretical framework of your own formulated, and finally research results are extracted and presented to be applied in practical teaching.

CONCLUSION

The above is exactly the related research and exposition course based on basic situation of college foreign language teachers' quality in network era and the development direction, in which effective analysis is made of the specific conditions reflected in the questionnaire, and details are elaborated regarding comprehensive training methods involved to cultivating foreign language teachers in colleges. Such a sequence of thought ensures a compact structure of the research process for the paper, and meanwhile its elaborated viewpoints are objective to a certain degree.

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