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# Chinese traditional culture contemporary value fuzzy comprehensive evaluation

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# ABSTRACT

Fuzzy comprehensive evaluation can eliminate numerous uncertain factors and get correct scores regions, based on this purpose, the paper combines with fuzzy comprehensive evaluation to evaluate urbanization, during solving process, firstly establish factor set U, it includes  $U_1$  humanistic thought focuses on life and society entering,  $\boldsymbol{U}_2$  moral education focuses on ethics,  $U_3$  life philosophy focuses on mean harmonious,  $U_4$  culture personality focuses on toughness and tenaciousness these four main aspects. And establish detailed evaluation set, make comments on traditional culture contemporary values in future view of life, humanistic thought influence range, harmonious society avocation and implementation, adults anti-setback abilities and others fifteen aspects, it gets that Chinese traditional culture has very high contribution degree on contemporary life and social value. © 2014 Trade Science Inc. - INDIA

# **K**EYWORDS

Fuzzy comprehensive evaluation; Traditional culture; Values; Mathematical model; Urbanization.

### INTRODUCTION

With countries frequently exchange, all countries' cultures have been gradually intermingled, Chinese traditional cultural values have also more and more recognized in the world. Chinese traditional cultures include hundred school of thought, poetry and painting, Chinese opera, Chinese architecture and so on. Its inheritance importance is self-evident.

Chinese traditional cultures are gradually evolved by Chinese civilization, set off by Chinese special culture, is Chinese people important spiritual sustenance. With Chinese several thousand years' civilization changes, nowadays, Chinese traditional cultures are constantly revealing, improving and developing under contemporary impacts.

By TABLE 1, it is clear that Chinese all kinds of cultural facilities, genres growth and huge changes from year 1978 to 1993, as following TABLE 1 show.

### MODELESTABLISHMENTS

China is a country with long history, at the back of rich cultural deposits is enormous population base, and population problem always is the key factor that restricts Chinese development.

By TABLE 2, it is clear as a populous country with world 1/5 population, surely it has its profound cultural tradition, therefore the paper establishes fuzzy hierarchical model to research on Chinese traditional culture contemporary values.

TABLE 1: Year 1978 to 1993 cultural facilities, genres changes

Year 1978	Year1993
17	22
1095	2011
349	1130
1256	2579
2748	2886
32	684
93	987
14987	96761
930	7011
186	943
	1095 349 1256 2748 32 93 14987 930

**TABLE 2: Chinese population size** 

Year	Gross population (A hundred million)
2002	12.8453
2003	12.9227
2004	12.9988
2005	13.0756
2006	13.1448
2007	13.2129
2008	13.2802
2009	13.4005
2010	13.39724
2011	13.70536

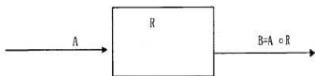


Figure 1: Transformation figure

# Generalization of fuzzy comprehensive evaluation model

Therefore the paper uses fuzzy comprehensive evaluation to analyze Chinese main traditional culture contribution degree on contemporary life and social values, steps are as following:

### (1) Establish factor set *U*;

- (2) Establish evaluation set *y* (evaluation set);
- (3) Define fuzzy mapping, it gets fuzzy relation:

$$R = \begin{bmatrix} r_{11} & r_{12} & \cdots & r_{1n} \\ r_{21} & r_{22} & \cdots & r_{2n} \\ \vdots & \vdots & & \vdots \\ r_{m1} & r_{m2} & \cdots & r_{mn} \end{bmatrix}$$

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Establish weight set,  $A = (a_1, a_2, \dots, a_n)$ , it meets conditions:

$$\sum_{i=1}^{n} a_{i} = 1 \quad a_{i} \ge 0$$

$$\sum_{i=1}^{n} r_{ij} \quad (j = 1, 2, 3, \dots, m)$$

$$B = A \cdot R$$

$$= (a_{1}, a_{2}, a_{3}, \dots, a_{n}) \cdot \begin{bmatrix} r_{11} & r_{12} & \cdots & r_{1n} \\ r_{21} & r_{22} & \cdots & r_{2n} \\ \vdots & \vdots & \ddots & \vdots \end{bmatrix}$$

$$= (a_{1}, a_{2}, a_{3}, \dots, a_{n}) \cdot \begin{bmatrix} r_{11} & r_{12} & \cdots & r_{1n} \\ r_{21} & r_{22} & \cdots & r_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ r_{m1} & r_{m2} & \cdots & r_{mn} \end{bmatrix}$$

$$= (b_{1}, b_{2}, b_{3}, \dots, b_{n})$$

In V, fuzzy combination is evaluation set B. It can establish corresponding every factor grade evaluation transformation function, transformation figure is as Figure 1 show.

Evaluation factor  $U_1$ ,  $U_2$ ,  $U_3$ ,  $U_4$ ,  $U_5$  membership functions can be expressed as following:

$$u_{v1}(u_1) = \begin{cases} 0.5(1 + \frac{u_i - k_1}{u_i - k_2}), & u_i \ge k_1 \\ 0.5(1 - \frac{k_1 - u_i}{k_1 - k_2}), & k_2 \le u_i < k_1 \\ 0, & u_i < k_2 \end{cases}$$

$$u_{v2}(u_1) = \begin{cases} 0.5(1 - \frac{u_i - k_1}{u_i - k_2}), & u_i \ge k_1 \\ 0.5(1 - \frac{k_1 - u_i}{k_1 - k_2}), & k_2 \le u_i < k_1 \\ 0.5(1 - \frac{k_1 - u_i}{k_1 - k_2}), & k_3 \le u_i < k_2 \\ 0.5(1 - \frac{k_3 - u_i}{k_2 - u_i}), & u_i < k_3 \end{cases}$$

$$u_{v1}(u_1) = \begin{cases} 0, & u_i \ge k_2 \\ 0.5(1 - \frac{k_1 - u_i}{k_2 - u_i}), & k_3 \le u_i < k_2 \\ 0.5(1 - \frac{k_1 - u_i}{k_2 - u_i}), & u_i < k_3 \end{cases}$$



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# Combine with fuzzy evaluation model to evaluate urbanization contribution degree on contemporary values policies

Establish factor set U,  $U = (U_1 \ U_2 \ U_3 \ U_4)$ . Among them,  $U_1$  is humanistic thought focuses on life and society entering,  $\boldsymbol{U}_2$  is moral education focuses on ethics,  $U_3$  is life philosophy focuses on mean harmonious,  $\boldsymbol{U_{\scriptscriptstyle 4}}$  is culture personality focuses on toughness and tenaciousness, it gets TABLE 3.

It gets evaluation set:

$$U_1 = \{u_{11}, u_{12}, u_{13}, u_{14}, u_{15}\}$$

$$U_2 = \{u_{21}, u_{22}, u_{23}\}$$

$$U_3 = \{u_{31}, u_{32}, u_{33}, u_{34}\}$$

$$U_4 = \{u_{41}, u_{42}, u_{43}\}$$

By collecting data and analyzing, it gets humanistic thought focuses on life and society entering, moral education focuses on ethics, life philosophy focuses on mean harmonious, culture personality focuses on toughness

Humanistic thought focuses on	Moral education focuses on ethics	Life philosophy focuses on	Culture personality focuses of toughness and tenaciousness $$U_4$$	
life and society entering $U_1$	${U}_2$	$ \   \   \   \   \   \   \   \ $		
	Population education	Harmonious phenomenon	Juvenile anti-setback ability	
Future view of life $u_{11}$	degree $u_{21}$	proportion $u_{31}$	$u_{41}$	
Contemporary view of life	Ethos of respecting	Moderation ethos references		
values $u_{12}$	for seniority $u_{22}$	$u_{32}$	Adults anti-setback ability $u_{42}$	
Contemporary life and society	Amount of education schools	Harmonious society advocation	Ethos that society advocates toughness and tenaciousness	
entering view $u_{13}$	$u_{23}$	and implementation $u_{33}$	$u_{43}$	
		Philosophy phenomenon		
Gender discrimination $u_{14}$		reflection $u_{34}$		
Humanistic thought influence				
$\mathrm{range}u_{15}$				
and tenaciousness these four t	-	de- $\beta = \{\beta_1 \beta_2 \beta_3 \beta_4\} = \{0$	.4 0.3 0.2 0.1}	
grees ranking statistics, as TAF But:	BLE 4 show.	$U_{:}^{*} = U_{:} \cdot \boldsymbol{\beta}^{T}$	,	
U = (22.7.2.0)		ο <sub>i</sub> ο <sub>i</sub> ρ	* *	

$$U_2 = \{23, 7, 3, 0\}$$

$$U_2 = \{7,18,80\}$$

$$U_2 = \{0, 9, 13, 11\}$$

$$U_4 = \{3, 0, 9, 21\}$$

 $U_2 = \{7,18,80\}$  $U_3 = \{0, 9, 13, 11\}$ 

From rank 1 to rank 2, obtained weighted vector:

$$U_1^* = 12$$
,  $U_2^* = 9.8$ ,  $U_3^* = 6$ ,  $U_4^* = 5$ 

The paper makes normalization processing:  $U_1^* = 0.35$ ,

$$U_2^* = 0.3$$
,  $U_3^* = 0.2$ ,  $U_4^* = 0.15$ 

It gets: 
$$\bar{A} = (0.35 \quad 0.3 \quad 0.2 \quad 0.15)$$



TABLE 4: Four kinds of factors importance degrees ranking statistics

Classification	Rank	Rank	Rank	Rank
Ciassification	1	2	3	4
Future population status $U_{\scriptscriptstyle 1}$	23	7	3	0
Education and labors supply $\boldsymbol{U}_2$	7	18	8	0
$\operatorname{Employment} \boldsymbol{U}_3$	0	9	13	11
Provision for the aged $\boldsymbol{U}_4$	3	0	9	21

By setting remarks membership, as TABLE 5 show, it makes evaluation on each factor.

Through contemporary values policies urbanization influence obtained evaluation, the paper gets TABLE 6.

By above model, it gets single layer indicator weight factor fuzzy set is:

$$A_{1} = \{u_{11}, u_{12}, u_{13}, u_{14}, u_{15}\} = \{0.25, 0.25, 0.2, 0.15, 0.15\}$$

$$A_{2} = \{u_{21}, u_{22}, u_{23}\} = \{0.54, 0.34, 0.12\}$$

**TABLE 5: Remarks membership** 

Evaluation way	Set contribution degree interval			
Evaluation way	0-60	60-80	80-90	90-100
Very good	0	0	0.05	0.95
Good	0	0.05	0.9	0.05
Normal	0.05	0.9	0.05	0
Bad	0.95	0.05	0	0

$$A_3 = \{u_{31}, u_{32}, u_{33}, u_{34}\} = \{0.4 \ 0.3 \ 0.1 \ 0.2\}$$

The paper by TABLE 21, and combine with TABLE 20 remarks membership, it gets evaluation set of humanistic thought focuses on life and society entering, moral education focuses on ethics, life philosophy focuses on mean harmonious, culture personality focuses on toughness and tenaciousness.

Humanistic thought focuses on life and society entering:

$$R_{1} = \begin{pmatrix} 0 & 0 & 0.05 & 0.95 \\ 0 & 0 & 0.05 & 0.95 \\ 0 & 0.05 & 0.9 & 0.05 \\ 0 & 0.05 & 0.9 & 0.05 \\ 0.05 & 0.9 & 0.05 & 0 \end{pmatrix}$$

Moral education focuses on ethics:

TABLE 6: Contemporary values policies urbanization influence evaluation value

Each layer indicator	Evaluation value	Each layer indicator	Evaluation value	
Future view of life $u_{11}$	Very good	Harmonious phenomenon proportion $u_{31}$	Very good	
Contemporary view of life values $u_{12}$	Very good	Moderation ethos references $u_{32}$	Good	
Contemporary life and society entering		Harmonious society advocation and		
view $u_{13}$	Good	implementation $u_{33}$	Good	
Gender discrimination $u_{14}$	Good	Philosophy phenomenon reflection $u_{34}$	Normal	
Humanistic thought influence range $u_{1:}$	<sub>5</sub> Normal	Juvenile anti-setback ability $u_{41}$	Good	
Population education degree $u_{21}$	Very good	Adults anti-setback ability $u_{42}$	Good	
		Ethos that society advocates toughness and		
Ethos of respecting for seniority $u_{22}$	Good	tenaciousness $u_{43}$	Normal	
Amount of education schools $u_{23}$	Normal			

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$$R_2 = \begin{pmatrix} 0 & 0 & 0.05 & 0.95 \\ 0 & 0.05 & 0.9 & 0.05 \\ 0.05 & 0.9 & 0.05 & 0 \end{pmatrix}$$

Life philosophy focuses on mean harmonious:

$$R_3 = \begin{pmatrix} 0 & 0 & 0.05 & 0.95 \\ 0 & 0.05 & 0.9 & 0.05 \\ 0 & 0.05 & 0.9 & 0.05 \\ 0.05 & 0.9 & 0.05 & 0 \end{pmatrix}$$

Culture personality focuses on toughness and tenacious-

ness: 
$$R_4 = \begin{pmatrix} 0 & 0.05 & 0.9 & 0.05 \\ 0 & 0.05 & 0.9 & 0.05 \\ 0.05 & 0.9 & 0.05 & 0 \end{pmatrix}$$

$$B_i = A_i \cdot R_i$$

Make normalization processing with solved  $B_i$ , it gets the second layer fuzzy evaluation matrix:

$$\bar{B} = \begin{pmatrix} B_1 \\ B_2 \\ B_3 \\ B_4 \end{pmatrix} = \begin{pmatrix} 0.075 & 0.1525 & 0.3475 & 0.4925 \\ 0.006 & 0.1250 & 0.3390 & 0.5300 \\ 0.0100 & 0.2000 & 0.3900 & 0.4000 \\ 0.0150 & 0.3050 & 0.6450 & 0.0350 \end{pmatrix}$$

$$Z = \overline{A \cdot B} = (0.0323 \quad 0.1766 \quad 0.3981 \quad 0.4166)$$

Because <sub>0.4166 > 0.3981 > 0.1766 > 0.0323</sub>, Chinese traditional culture has very good contributions to contemporary values, which shows urbanization process has good promotions of contemporary values implementation.

### **CONCLUSION**

The paper on the basis of fuzzy comprehensive evaluation, it selects urbanization relative policies to contemporary values contribution degree on humanistic thought focuses on life and society entering, moral education focuses on ethics, life philosophy focuses on mean harmonious, culture personality focuses on toughness and tenaciousness these aspects to make evaluation,

and establish detailed evaluation set, make comments on traditional culture contemporary values in future view of life, humanistic thought influence range, harmonious society advocation and implementation, adults anti-set-back abilities and others fifteen aspects, it gets that Chinese traditional culture has very high contribution degree on contemporary life and social value.

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