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Brief analysis of teaching design of English listening and speaking courses under e-learning environment

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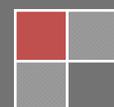
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ABSTRACT

The study is the teaching design of English listening and speaking courses under the environment of E-learning. E-learning is the most widely used teaching strategy now. This kind of teaching method offers a nice combination of the modern technology and teaching principles and has a great influence on the teaching of English listening and speaking courses. With the continuous development and expansion of E-learning concept, it has brought significant changes on traditional teaching methods and education research. In this article, the author studies teaching design of English listening and speaking courses under the environment of E-learning, and also uses ADDIE as a design model to think about the design principles and design contents of E-learning. This is just the beginning of discussion for the development of education research in China.

KEYWORDS

Network teaching; English listening and speaking course; Teaching design.



INTRODUCTION

With the growing popularity of multimedia technology and Internet technology in various industries nowadays, education industry is also combined with multimedia technology and Internet technology in the process of deepening reform. Thus the network learning method of E-learning arises in such a big background at the historic moment, and is widely circulated around the world. Different from traditional teaching method, E-learning is a new kind of teaching method, based on the medium of Internet and modern information technology so as to realize the new communication mechanism and the interaction between people. In this kind of teaching method, the traditional way of class media, directly communication, changes into the computer network and multimedia, modern website and electronic library, also includes modern communication methods, such as online classroom and distance learning, etc.

With the continuous development of globalization today, English, as the most widely used language in the world, has aroused widespread attention of students themselves, students' parents and education workers at various stages. In English teaching, listening and speaking course is an important course for English application ability. It shows in our country's relevant syllabus design of English majors: English listening ability needs to be trained through a variety of ways. Learners should have the basic master of some medium listening ability for people's daily conversations and normal social occasions in applied English countries, and that requires learners to clarify main idea, the key points and the plot, also needs to analyze the dialogue according to the listening materials. In oral training, besides the ability to proceed everyday dialogue, learners also need to clearly express their meaning, and to learn to make different dialogues with different people in different occasions. In the process of the actual dialogue, learners should better grasp their own emotions, feelings, so as to show different communication skills.

DESIGN CONTENT OF ENGLISH LISTENING AND SPEAKING COURSES UNDER E-LEARNING ENVIRONMENT

E-learning teaching model architecture

Teaching model design can give a more intuitive approach to education workers by changing a variety of education elements to models, in order to help teachers' better implementation of the teaching. Through the analysis of characteristics of E - learning mode, the author thinks to adopt the ADDIE model architecture is most appropriate.

ADDIE model is the acronym of Analysis, Design, Development, Implementation and Evaluation. It represents analysis, design, development, implementation and evaluation. ADDIE teaching model can carry on good streamline to the teaching theory, and offers a visual approach for the actual teaching process, have very strong operability, can scientifically conform to E - learning teaching environment. The following Figure 1 is SDDIE teaching model diagram:

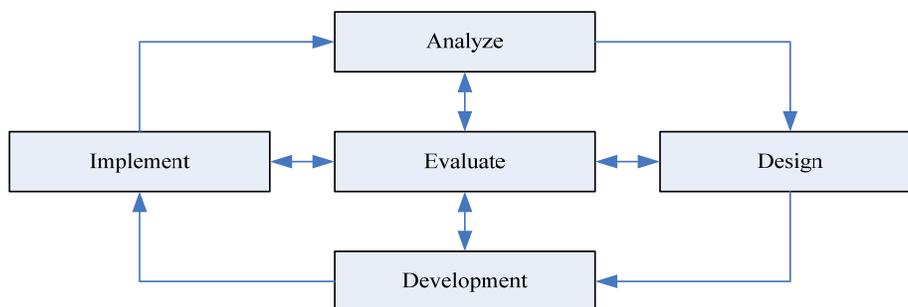


Figure 1 : ADDIE model

The content of the teaching design is very important. It should be based on the principle of E-learning environment and the characteristics of the ADDIE model for a good grasp of the content of the teaching design. Figure 2:

To determine the teaching environment: Teaching environment is the big background of the teaching content and it represents the main idea of the teaching process. So the first thing is to analyze the current teaching situation and background of listening and speaking courses, and to construct the main education thought according to relevant education outline made by China's education department, and analyze the teaching training goal and direction listed in the outline. Second is to analyze the students' learning environment. Students' learning environment plays an important part in for students' learning results. Therefore, in the process of analyzing teaching environment, firstly, related equipment environment should be evaluated, and the second is to evaluate the teaching strategies and related teaching methods.

To develop the teaching aims: Teaching aims are very important. only to determine the teaching target, people can guarantee that the teaching work becomes more directional, and to ensure that the teaching strategy can be well realized. Teaching aims must be complete and practical. The first thing is to set learning goals, the goal of learning knowledge, the goal of training students' various abilities, the goal of requirements to students' performance and the goal of the final evaluation. To set learning goals can make teachers' teaching ideas become more clear. The second is to make the teaching goals. The goal of teaching is the ultimate goal of education activities, therefore, English listening and speaking course teaching goals should be closely linked for the actual situation of the classroom and student's own situation, determine both the long term and short term goals of teaching, regard the long-term goal as a benchmark, short-term objectives as a guide action to do a better job of teaching; After setting learning goals and the teaching target, teaching plan and teaching content

should be started to design. Teaching plan should be specific, combined with the actual situation of English listening and speaking course plan, determine the progress of teaching, and specific forms of media should be chosen according to the requirement of E-learning environment. For example, what kind of media in listening teaching should be chosen, what kind of media on oral practice should be chosen. What's more, the choice of scheme should also closely related to the teaching goals.

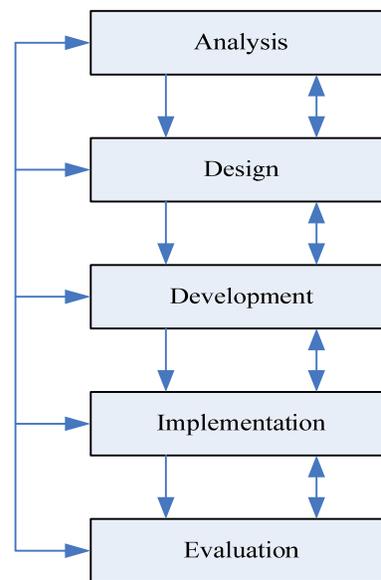


Figure 2 : The content of the teaching design with E-learning and ADDIE

To develop the teaching strategies: teaching strategies need to be developed according to the teaching goals and student' actual situation. For English listening and speaking teaching design, relevant teaching methods and teaching techniques will be incorporated into the teaching strategy. Teaching task should also be reflected in teaching strategy. Here is to choose the testing tool. That should be able to reasonably reflect the actual situation of students' learning, for example, language testing, the listening test, oral test, etc., not only to grasp student's results, but also the students' actual level.

Create network media: Create network media is the most obvious point reflected in E-learning in teaching design. Different from the traditional teaching method, E-learning environment itself has multimedia technology and information technology as the carrier. So, it should be considered how to effectively integrate the traditional media: books and modern media: Internet, audio, electronic reading, so as to design for what they have learned and network media to better improve the students' listening and speaking skills.

Implementing teaching: This is the last link in the process of teaching, and is also the most direct teaching work. The implementation stage is an output in the classroom teaching activities or a network, to deliver the teaching contents and teaching plan with the application of teaching strategy. During the implementation of teaching, students should be treated as the theme and center of the class, and fully exerting the advantages and resources of the Internet, enhance the interaction between students, improve teaching level to better achieve the teaching goal.

Evaluating teaching: Evaluating teaching is an important aspect in the design of English listening and speaking courses under E-learning environment. Evaluation teaching is to evaluate teachers' teaching process and students' learning results, and to test if each teaching link is valid, to check if the teaching results reach the goal. In the evaluation of teaching, the first thing you need is to evaluate hierarchically. In every link of teaching, to evaluate at the end of each link. You can use the field evaluation or written evaluation method and so on. According to the result of evaluation, improve the teaching plan and innovate teaching ideas. The last step is to summative evaluation. Summative evaluation is primarily aimed at students, to evaluate students' learning results and learning attitudes. According to the evaluation, master each student's condition, so as to help students to better improve. The following Figure 3 is design content modeling analysis:

PRINCIPLES OF ENGLISH LISTENING AND SPEAKING TEACHING DESIGN UNDER E-LEARNING ENVIRONMENT

English listening and speaking courses plays a very important role in students' English application. The traditional mechanical class and teaching method has already been unable to adapt to the development of modern education and the diversity of students' demand. So E - learning is required to be used to improve the students' basic learning ability and thinking ability, and improve the students' basic use of modern information technology, more importantly to mobilize students' learning initiative and enthusiasm, improve the students' English ability. English listening and speaking course teaching design under E - learning environment should reflect the following principles:

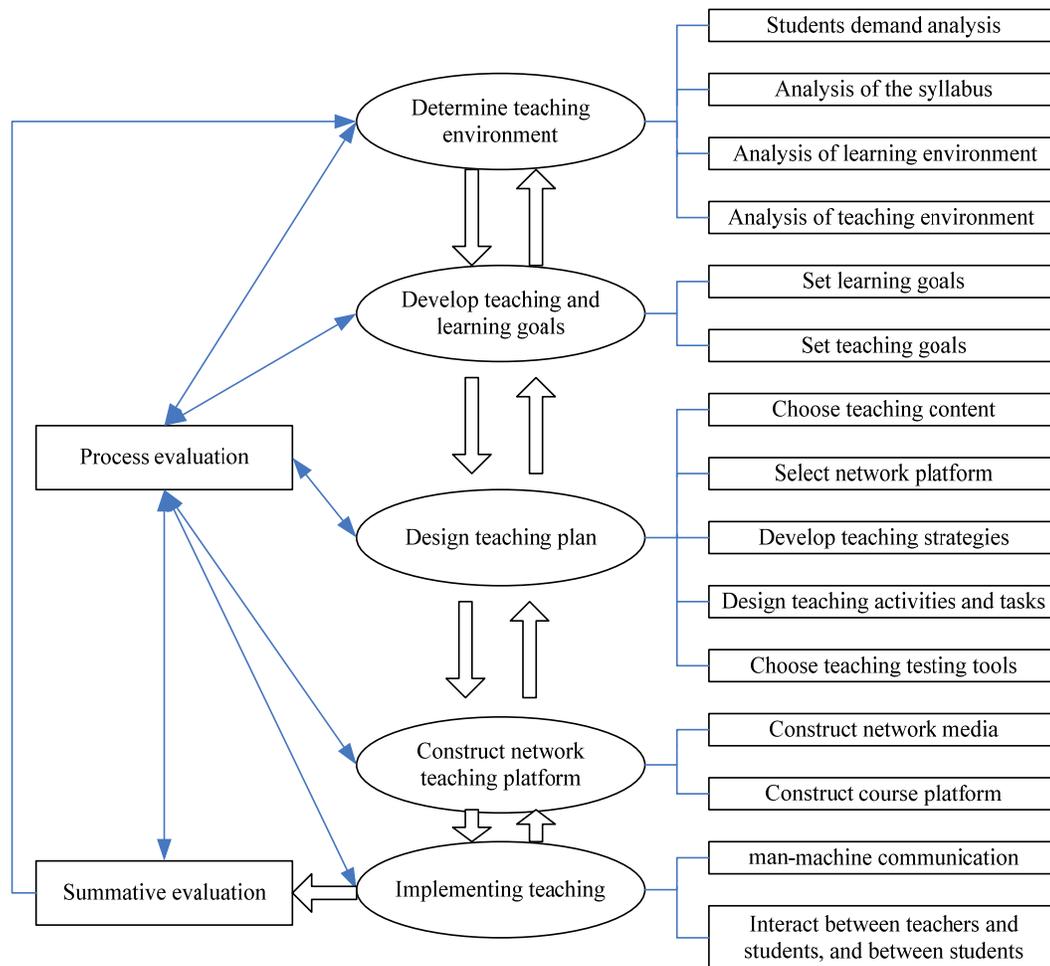


Figure 3 : The design content modeling analysis

Based on the constructivism theory

Constructivism theory is a type of cognitive learning theory. In the constructivism learning theory, the channel the subject of learning, the students, get knowledge is not during the daily teaching, but in certain situations, through the combination of a variety of learning resources and student's own subjective initiative. It is conformed with the teaching principle of the English listening and speaking course. English listening and speaking class is a very strong practical course and that needs to digest knowledge and to improve ability independently by students under the guidance of teachers. Therefore, teaching design principles of English listening and speaking course under E-learning environment should be based on the build constructivism theory.

Modern information technology and multimedia technology has already innovated the traditional classroom teaching limited by space and time. This crates good conditions for collaborative learning. Modern information can make the students contact with the teaching environment more intuitively. Constructivism learning environment is different from traditional learning environment. In the traditional learning environment, the subject of the class is a teacher, and the students are the theme and they should take part in the teaching activities, teachers teachers are at a dominant position to join the class. Under the E-learning environment, teachers should fully using all kinds of information resources to support students' learning with the constructivist environment, for example, using multimedia teaching tool to make the students listening autonomous practice and so on, and make scientific evaluation of teaching around the practical teaching content.

Construct with advanced courses

In the process of globalization, various kinds of advanced knowledge and method theory constantly come out, especially in English. So, the teaching design principles of English listening under E-learning environment should take advanced courses as architecture. The design of the course should be pioneering and gradation, and give priority to practical.

First is the design of gradation. Due to the difference of abilities, education backgrounds and family environment of students, that will lead to a certain difference between students' English foundation. So the course should differ according to each student's basis, to make the course administrative. For example, some students' listening ability is stronger, but the spoken language ability is weak, then according to the actual situation of the students, strengthen the training of oral ability is needed. However, some students' speaking ability is strong but listening ability is weak, then according to the actual situation

of the students, strengthen the training of listening ability is needed to make every student have the progress space, and meet students' diverse learning needs.

Second is pioneering. E-learning environment is characterized by informationization. Through the characteristics of multimedia, people can know the advanced theory and emerging knowledge, therefore, the design of the course will inevitably pioneering. The teaching content should be designed according to current background of English teaching, change and continuous reform according to the development of the times and the theory. Thus that can cultivate students' advanced knowledge and ideas of learning.

Finally, the most important thing is practicability. The teaching goal of English listening and speaking class has been mentioned in the above article. English listening and speaking class is a very practical subject, so English listening and speaking course teaching design principles under E-learning environment should be in this respect. In addition to considering the key indicators of traditional teaching, the students' practical ability and the availability of courses need a comprehensive consideration. For example, in English listening teaching, dialogue, commonly used in daily life, can be used as listening materials, and oral practice can be designed with commonly used situation as a teaching scheme, etc., so as to better strengthen the students' practical application ability to English learning.

Center on autonomous learning

E-learning environment of teaching mainly adopts the modern information technology and Internet technology, then compared with the traditional teaching, in actual teaching of E-learning environment, teachers' teaching is reduced, and the supervision of class also has reduced relatively. So in this case, students' learning autonomy has certain subjectively reduced. The main body of modern education is students, so under E-learning environment, English listening and speaking course teaching design principles should be centered on the students' independent learning. First of all, flexibility of course selection can be improved. For example, students can choose according to their own needs and their actual situation, so that it can improve students' interest in learning to a certain extent, and make students learn to become more flexible. Second, strictly ask the students to finish their learning themselves. This kind of rigid requirements can use appraisal method as a means of promoting. In the learning process, students should put forward questions independently, study knowledge independently, organize learning content independently. Teachers should be responsible for the interpretation of key knowledge points, and feedback to the students' problems and information. Finally, make the students strengthen collaborative learning. Because teaching E-learning environment is not subject to the constraints of time and space, students can search the related professional knowledge in extracurricular, and communicate with classmates to improve the students' ability and team cooperation ability.

CONCLUSION

In the continuous development of English teaching, E-learning environment has a wide range of applications. E-learning environment makes a good planning of English speaking class with multimedia technology and information technology to help students improve their English application abilities. That is to say, the use of E-learning environment for teaching, can better grasp the class, improve the quality and efficiency of teaching and students' learning initiative and results. In this article, the author, first of all, briefly analyzes E-learning environment; secondly, induces the teaching content of English listening and speaking class under E-learning environment. Finally, explores the principle of design. Sincerely hope that this article can provide certain theoretical suggestions to modern English listening and speaking teaching research.

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